



Redep Pre-School



NEWS LETTER

In focus:

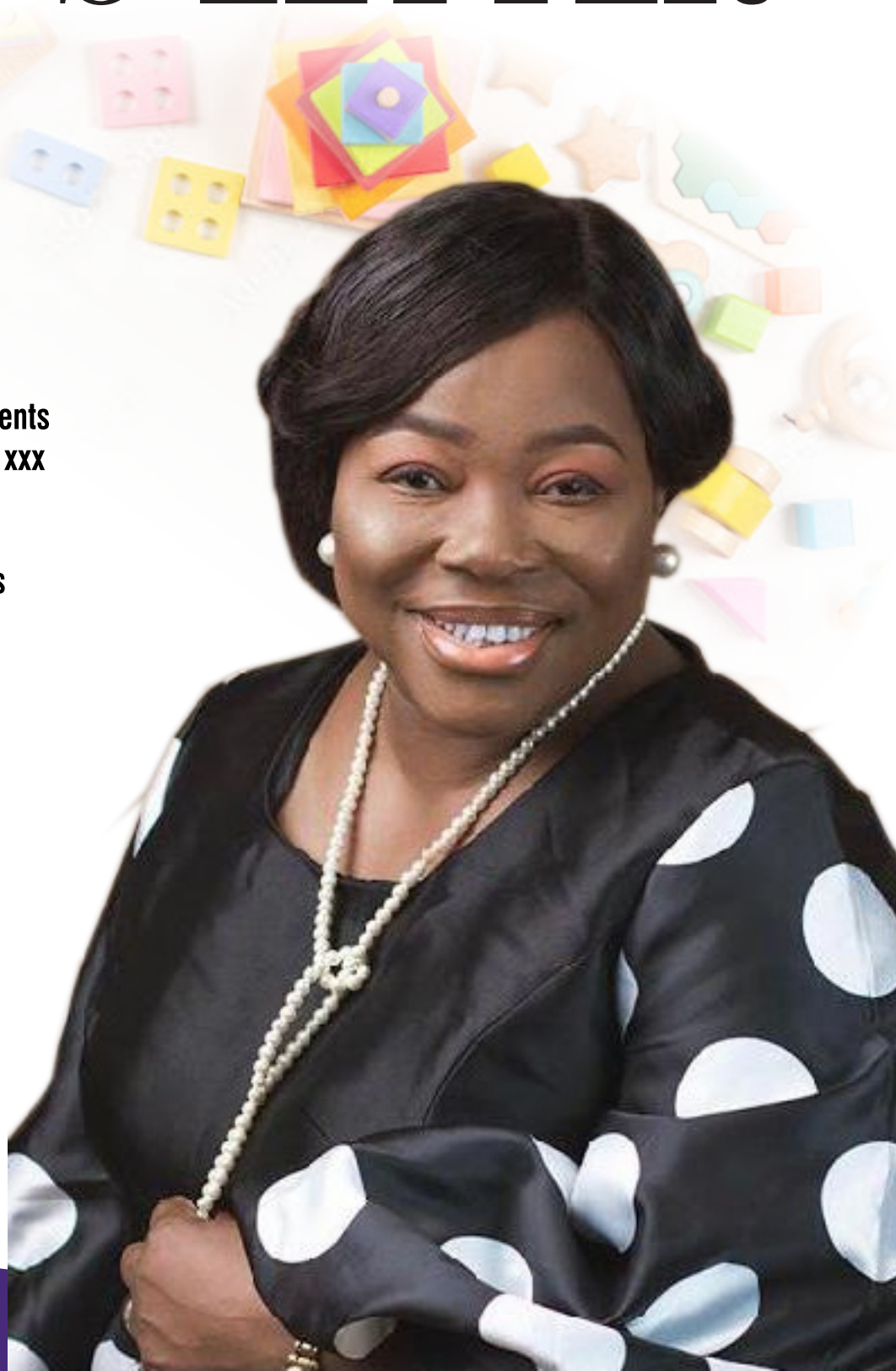
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*September 2024 -2025
Edition*

'Cead Mile Failte'





Redep (Redeemer) Pre-School

Welcome!

On behalf of
all the staff at
Redep Pre-school, (Redeemer)
I would like to welcome
you to our school where
we work together as a
community.

Opening Times:

**8.30am – 5.30pm
(Monday to Friday)**

No of weeks opening - 51 weeks per year

Our Motto

W.E.S.S / Warm Environment
Safely Secure

Our Goal:

The goals of our School are to provide your child an environment for growth; socially, intellectually and emotionally, while simultaneously considering the needs of the individual child.

At our School, we believe that education is an individual mission and readiness is needed to help shape your child's future tomorrow.

On our website, parents can find all the information required to facilitate the registration of their child. Parents are also able to research about us, find out who we are and what we do.

We look forward to hearing from you.

Ruth Ogundare
School Manager

**Admission is on a
first come first serve basis**

Redeemer Pre-School (REDEP)

131 Dunna-hinse, Lahinch Road, Ennis, Co. Clare.

Facebook: Redep School Ennis.

Tel Office: 065-6848946 / 087-2952563



Welcome Letter

Date _____

Parent/Guardian of _____

We at Redep welcome your family into our service. Firstly we want to thank you for making us a choice to be part of your children learning. We hereby encourage parents to inform us when it will be convenient for them within a week of registration to read through our school policy so as to familiar themselves with the school mission and vision statements.

Our full daycare fee is **40 hours pw & half day care 20 euro per week.** Parent contributions will be made payable every Monday morning's at the drop **in advance.**

Ruth Ogundare

School Manager



Redep Pre-School
Centre of Excellence



Faillte / Welcome

Our Practice

Our Mission Statement

Redeemer(Redep) preschool aims to provide the highest standard of care comprehensive range, from our service through our Wobbler, Toddler, Early Childhood Care, School Age (S.A.C) and Education Programme (ECCE) to afterschool: We strive to provide a flexible service as possible, continuously consulting with you to provide an excellent early childhood care and education experience. Above all, we aim to provide a service which is a 'home away from home' for your daughter or son.

Ethos

Our early childhood care and education service is based on a strong value-based ethos. We believe that the values of justice, inclusivity, equality, respect and dignity are central to the operation of our Childcare. These values are applicable to all stakeholders, parents/guardians/other care givers, children and staff. They promote a strong caring ethos which benefits us all but particularly your daughter or son.

Towards the Provision of a Quality Service.

Redeemer (Redep) Childcare we believe that quality is a subjective and dynamic concept that is difficult to define. We also believe that it is something which is constantly evolving and the journey towards quality must be viewed as a continuous process as opposed to a product. We are actively involved in improving the service and have established parent relationship and encourage contributions in supporting the concept of that evolving process.

Motto: W.E.S.S: Warm, Environment, Safely, Secure



Admission & Registration

Enrolment Process

Fill online

www.redeemercrcheinis.com

Read through online the steps to register your child
ECCE Registration - Submit

- Your child medical card with PPS
- Your child date of birth
- Parent name & Address

You are require to book to visit the school

Our meeting days - **Wednesday's** @ 10.30am

To complete all registrations & signing.

N.C.S - Registration

Follow simple step on our school website

www.redeemercrcheinis.com

- Send the email to the school - after registration
- Fall on my gov.ie
Then N.C.S parent portal
you can go through fast-track
- submit after completing the form.
- Submit after completing the form.
- Get your registration no:
- Send us a chick code after few days
from your award.
- Contact NCS Parent-line-for more information

Our Facilities include

- Large fully fenced, well-equipped outdoor.
- Playground with safety surface.(Spacious Outdoor Space)
- Large, bright, spacious rooms.
- Healthy and nutritious snacks
- On-site
- Trained and qualified staff
- Breakfast Club
- Homework Support
- Summer Camps
- Extracurricular activities

Termination & Billing Agreement

A parent/guardian is requested to sign the termination and billing agreement, before the start date.

Where the termination and billing agreement is not signed the terms and conditions as set out in this policy document will continue to apply to all enrolments.

Parent drop and pick up their children



THE SCHOOL'S POLICY

All parents/guardians are to read the School's policy within a week of registering their child. For more information on the policy, please visit the School's website.

We recommend this - so as to enable parents familiar with us - and familiar with our daily activities.

4 weeks settling period

Typically, it takes about 2-4 weeks for most children to feel comfortable. We advise you to allow at least a month for the settling process to ensure both you and your child are happy. The well-being of all children is paramount, so a certain level of comfort at the pre-school is essential.

Fees Policy

Policy Statement

The management of Redep (Redeemer) endeavors to reflect best practice with regard to the budgeting of costs for the provision of a quality childcare service and to ensure the long-term sustainability of the service principles. This policy is underpinned by the National Standards for Preschool Services 2010, the Child Care Act 1991 (Early Years Services) Regulations 2016 and the Equal Status Acts 2000-2012.

Principle

This policy is underpinned by the National Standards for Preschool Services 2010, the Child Care Act 1991 (Early Years Services) Regulations 2016 and the Equal Status Acts 2000-2012.

Parental Fees are set and managed to ensure long-term sustainability and value for money for our parents. Our facilities will constantly assess ways of funding and subsidising childcare places and we are open to other organisations. Register children places for parents.

Scope

This policy applies to all parents/guardians who use the services of our facilities.

Policy & Procedures.

Billing

Fees are payable on a 12 month / 52 week basis and all absences and holidays must be paid for. This applies for all children (both day care children and after-school children). There is no exception to this policy.

There is no refund for illness, holidays or closure of the service due to unforeseen circumstances.

The service will close if it is deemed by Management to be unsafe to open, i.e. extreme staff shortages or severe weather conditions. Full fees will be payable.

Discounts Available

Should a discount be offered to a family it is offered at the sole discretion of management and may be amended or withdrawn without reason or notice at any time.

Any discount offered will be applied to standard weekly fees only, prior to the deduction of any grant/subsidy.

- No discounts will apply to any extra care, hours and/or time availed of outside of the standard regular care booking.
- Minimum care requirements will apply to avail of any discount offered.
- Sibling discount applies to two or more siblings attending full day care 5 days per week.
Sibling discount applies to two or more siblings attending afterschool care 5 days per week.

A family may be able to avail of a discount in fees if they have siblings in our setting. If there are two siblings, the discount is €10.00. (This does not include cousins).

- If a family consists of more than two siblings who attend our service, the discount may be greater due to the number of children.
If a staff member has a family member attending the early years setting, the discount offered will be 15%.

Once a change in care occurs, any prior discount applied will cease. Current fee rates applicable at the commencement of the change in care will apply. Should the new care arrangement satisfy the current criteria required for a discount, if any, the discount rate that will apply will be based on the current discount rate offered at the time of the change in care.

- Payments in relation to Holiday or illness of the Child/Children
- No reduction in fees will be made if children are absent for holidays, illness or other reasons.
- There is no reduction in fees for Public/Bank holidays.

In the case of a long term, medically certified illness of a child, parent/guardians are advised to keep in contact with the centre on a regular basis. In this situation, fees are still payable for the first two weeks. Further arrangements will be discussed with the parent/guardian and the Manager.

Deposit

The deposit of €50.00 is relevant to your child's particular care is required along with a completed application form before a child's place is secured. A portion of the deposit will cover an initial booking administration fee and is non-refundable. The deposit balance will be held onto separately, for the duration of a child's attendance.

The deposit amount is reviewed by management regularly and is subject to change.

The deposit will be refunded once the terms of our termination and billing agreement have been met and all balances on your account are paid full. The deposit will be refunded in the month following a child's finishing date via bank transfer.

In the event of the following instances the deposit will be non-refundable.

- Where a booked place is not taken up and/or is cancelled by you, the deposit will be forfeit and therefore non-refundable.
- Where the terms of the fee policy are not upheld.
- Where the child does not start on the reserved start date (or on the deferred start date where the start date has been deferred agreement with Redep Preschool (redeemer) for a maximum period of up to 6 weeks only).
- Where the notice period required to terminate care is not provided full.
- Where all balances due on an account are not paid in full. All outstanding fees must be paid in full before a deposit refund is issued. Where a balance is outstanding on the account the deposit monies held on file will be retained to cover this outstanding balance.

Non-Payment of Fees Policy

Non-payment of fees in full will result in the loss of your child's place with Redep Preschool.

Our centre reserves the right to request Parent/Guardians to withdraw their child/children from the centre if there is non-compliance with the terms of the Parents Fee Agreement Policy & Collection Policy.

Redep Children Daycare will provide one week's notice in this instance.

Arrears.

If arrears occur and fees are owed to our setting, we do advise parents to contact a staff member/member of management to discuss and arrange a payment plan.

If the fees are still not paid and the parent/guardian has been approached several times highlighting the arrears, they will then be informed that the child will NOT be allowed to enter the premises due to payment not being made.

Change in Care - Notice Period

Should you wish to change your child's care please refer to the Change in Care - Approval Process noted in part of this document.

All places and care arrangements are subject to availability. Should a change of care request be approved the following notice periods will apply:

- Where the request is to reduce your child/s care; a minimum of 2 months' notice (calendar months) written notice must be provided by the parent/guardian.
- Where the request is to increase your child/s care, the request must be made in writing and the increase in care will take place from the date of availability.

Change in Care - Approval Process

Parent/Guardian must request care change in writing to our facility management team.

On receipt of the request from a Parent/Guardian the care change request is reviewed by the facility management.

The care change request will be approved if the requested care is available at the time of the enquiry.

In the event, whereby the care is unavailable, the care request will be rejected by the management team and the care request will be added to a waiting list, if/once the care becomes available the parent/guardian will be informed.

Where a change occurs the fee, rate charged for the new care arrangement will be as per the current pricing applicable at the time of the change. Where a previous family discount applied this will cease and a discount will only apply where the current requirements and conditions required to avail of a family discount are satisfied. Please see section - Discounts for further information.

Change in Care - From Pre-School Care to Afterschool Care

- Where a child is commencing primary school in the September following their final Pre-School year.
- Pre-School fees and care will continue to apply for the months of July and August.
- No ECCE (Early Childhood Care and Education) deductions apply during these months.

- Pre-School care will terminate at the end of August, unless the appropriate notice has been given in line with our termination of care requirements.
- Where a child enrolls on our Afterschool Programme from the September, the afterschool care and fee rates will apply from September 1st.

Please refer to the After-School Programme Policy for further information.

Fee Structure and Opening Fee Structure.

The fee structure, rates and discounts offered, if any, may vary from Facility to Facility.

Unless otherwise stated fees are payable on a 12 month / 52 week basis and all absences and holidays must be paid for. This applies for all children (both day care children and after-school children). There is no exception to this policy.

Facilities Openings.

Our centres open throughout the year with exception of the following times: Christmas Eve, Good Friday and all Bank Holidays.

Each year, our centre may close for up to an additional 3 days over the Christmas holiday period i.e. between the 24th December and 31st December. The actual days over the Christmas period that the facilities will close in addition to Christmas Eve will be notified to parents a minimum of 1 month in advance of these facilities closure days. Our fee structure incorporates these as closed facilities days and therefore no changes/ discounts will be applicable to fees due to these closures.

Fee Review

Fees are reviewed periodically by management, to ensure that sustainability, quality, staff costs and overheads are appropriately met.

- All fees are payable weekly in advance by cash (Monday's)
- The invoices are issued to notify you of the amount that you paid weekly or monthly.

Equal Opportunities Policy

Our school respects the individuality of all children and adults involved and actively promotes positive attitudes to differences of culture, race, gender, language and financial circumstances. A range of activities is chosen to reflect differences in cultures, gender and ability. We regularly check our books, posters and other materials to ensure that they positively and accurately reflect cultural and racial diversity and differences in ability. We will challenge any statements or behaviour by anyone in the school, which are deemed to be racist, sexist or in any way derogatory individual.

Dealing with a Disclosure

Should a child disclose to staff member/volunteer that abuse may be happening in their life, the role of the staff member/volunteer is primarily to listen, asking only open ended questions e.g. is there anything else you want to say? The staff member/volunteer must share this information with the designated person. They must never promise a child that they could keep such information to themselves, even if a child requested it. It is never the role of the staff member/volunteer to investigate or to make an assessment of the risk of abuse to a child. The Child Welfare Protection (TUSLA) will carry out such assessments. At the appropriate time, the staff member/volunteer will record the disclosure as it happened, quoting the words of the child. The designated person will implement our Child Protection Reporting Procedure.

Confidentiality Policy and Procedure

- Parent/guardian/carers must be made aware of the necessity of keeping records in relation to the children in order to comply with the Child Care (Childcare Services) Regulations, 2006.
- Parents will have access to records kept in the service only in relation to their own child. These records will be kept in a locked file.
- Parents are made aware that information pertaining to their child is open to inspection by an authorised person under section 53 of the Child Care Act 1991.(By Tusla)
- Information in relation to Child Protection issues/concerns will be dealt with in conjunction with the Child Protection Policy. (Please our full school Policy)
- Parents are made aware of the fact that the principles of confidentiality are discussed. TUSLA visits us yearly.
by the service provider with all staff, volunteers and/or trainees, at induction and on-going support and supervision and that all staff sign a confidentiality policy.
- Breaches of confidentiality are dealt with under the complaint's procedure, or under the terms of employment as appropriate.
- Redep (Redeemer) Preschool is aware of the principles of the Freedom of Information Act 1998, and the Data Protection Act 2002.

Note: On this note, the school have the rights to disclose any form of abuse to the authority. Parent /guardian are encouraging to be aware of disclosure, regardless of this Confidentiality.

Sleeping or Snoozing Time

It is part of our policy to communicate or ask the parent on the children - sleeping pattern. By law-we cannot force any child to sleep. But we encourage all children on full day care to have one hour or 40min sleep before leaving for home daily.

Toys From Home Policy

- Redep (Redeemer) Preschool we understand that it is natural that children wish to bring their toys with them and to show their friends items they consider precious. It has been hence, however, that bringing toys from home to school can create difficult situations to make request that children do NOT bring toys from home into the Service.

Procedure

Children have a natural desire to bring their own toys to creche. However, doing so often causes conflict between peers that they are unable to cope with or resolve amicably. Children have difficulty sharing a special toy BUT they have an equally difficult time choosing to put it away instead. Other children may feel upset or anxious when someone else has a special toy and they don't. Bringing toys into the service can also cause unhealthy competition amongst the children, e.g. "My truck is cooler than yours" and can, moreover, be used as a power/control source.

We therefore request that children do NOT bring toys from home into the school, but rather wait for opportunity for sharing their own things when friends visit their home. If a child brings a toy from home another, the educator will request the parent to take it back from the door. We can only allow Comforting blanket.

Exception will be made for children who have special need.

Note: The staff at the Redep (Redeemer) Pre-school will NOT be responsible for Lost or Broken toys from home.



LINC-LEADERSHIP IN INCLUSION

Equality & Diversity

Part of our priority is school and parents relationship whereby children development is our main priority we discuss from time to time with the parents to include all children. They are very important to us, no matter the background and colour.

The Role of INclusion COordinator (INCO)

Leading Inclusive Practice and Pedagogy

- **Leading inclusive practice, inclusive pedagogy** and an inclusive culture within the setting and providing support and information to staff and parents on inclusion of all children, with reference to the Diversity, Equality and Inclusion Charter and Guidelines.
- **Cascading learning** throughout the staff in the setting so as to foster an inclusive culture.
- **Supporting staff** in the implementation of inclusive practices in curriculum planning and assessment which supports the regular reviewing of the learning environment, daily routines, activities and social interactions to enable children of all abilities and backgrounds to participate at an appropriate level in both individual and common tasks.
- **Sharing learning and good practice** regarding observations, documentation and curriculum planning and development, modelling good practice and utilising different strategies for collaborating with the team regarding effective communication with children, with reference to Aistear and Siolta principles and guidelines.
- **Engaging with national and local developments** related to inclusion in order to continue to lead the implementation of good practice in the setting.
- **Engaging with ongoing CPD** to ensure adherence to good practice in relation to developments within the disability sector and in relation to the inclusion of children with additional needs.



Access and Inclusion Model (AIM)

- **Disseminating information on AIM**, as well as on inclusion more generally, to parents and staff.
- **Assisting with applications for supports under AIM** and liaising, where necessary, with the Early Years Specialists and other professionals working with the child. This could include meeting with parents through to using the PIP portal for the AIM application.
- **Liaising with Early Years Specialists** to develop strategies to support participation to ensure all children and their families are supported.
- **Working closely with parents and other professionals**, including the Early Years Specialists in cases where a child has complex additional needs which require more targeted supports and/ or additional assistance.
- **Liaising with parents and other professionals**, including the Early Years Specialists and Special Education Needs Organisers (SENOs) as appropriate, to support the transition of children to primary school.
- **Participating in any relevant evaluation or AIM review** to inform future practice and policy developments.



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LEADERSHIP FOR INCLUSION
IN THE EARLY YEARS
CEANNAIREACHT DO CHUIMSIÚ
SNA LUATHBHLIANTA

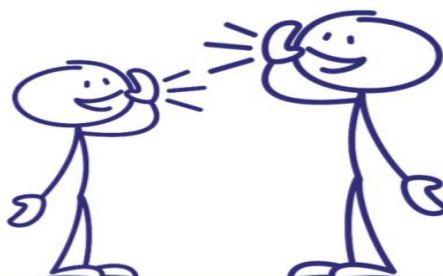
Diversity, Equality & Inclusion Charter and Guidelines

- **Promoting the National Inclusion Charter** and supporting staff to engage with the revised Diversity, Equality and Inclusion Charter and Guidelines 2016. This may involve the INclusion COordinator (INCO) using relevant sections of the Diversity, Equality and Inclusion Guidelines (exercises, critical questions and pointers) to stimulate discussion with staff and as a prompt to consider ideas for practice in facilitating an inclusive programme.
- **Supporting the setting** to complete and regularly review its Inclusion Policy.



Views of Children and Parents

- **Advocating on behalf of children** and engaging in regular consultation with children to allow their ideas, feelings and thoughts to contribute to service provision and delivery. Using feedback from children and their parents to inform the settings inclusion procedures, evaluation and to input into wider policy developments, as appropriate.





VIEWS OF EDUCATORS, CHILDREN AND PARENTS

Advocating on behalf of children and engaging in regular consultation with children to allow their ideas, feelings and thoughts to contribute to service provision and delivery.

Using feedback from children and their parents to inform the inclusion

procedures, evaluation and to input into wider policy developments, as appropriate.

Partnership with Families

Our school promotes the active participation of parents in the planning and development of the service, valuing parents as the first educators of their children. Regular meetings are held with parents and they are provided with a school newsletter giving details of the school before the child starts. Parents are encouraged to be involved in decisions about policies and procedures at the school, and any other aspects that affect their child. Parents are welcome on wednesdays to visit the service with notice. Staff members are available to discuss any concerns a parent may have regarding their child and the registrations.

Family or Extended Family Disputes

Redep (Redeemer) Preschool is open to all parents, so thereby disputes between the family or extended family should not be brought to our school, we advised parents/family to resolve their issues, without interfering with us. We have no right to refuse any children admission due to family rancour. Under No circumstances should parents involve the school.

School Parents Hub

This is school facility provided to support the parents in completing, the child registrations. Designated staff-would communicate with parents.

TESTIMONIALS FROM PARENTS



Redep Preschool (Redeemer) TESTIMONIALS FROM PARENTS

We are happy ☺
The teachers, childcare and the children's
service are nice

Name Emilia

Date 31/07/2024

Consent: This testimonial will be published on our website

Signature [Signature]

Redep Preschool (Redeemer) TESTIMONIALS FROM PARENTS

We are very grateful to all the staff of Redep
Preschool, especially Ruth who is very humble, polite
and cooperative.
It was difficult for us to find a space in creche
for our children but she is the one who welcomed
our children with a smile.
We are very thankful for being kind, caring
and patient with our children. All the staff of Redep
is very friendly and polite.
Thank you for giving us peace of mind when we
drop our kids off each morning.
Thank you very much for all your efforts. We
appreciate you and very grateful to you.

Name Andrew Mahmood

Date 08/07/24

Consent: This testimonial will be published on our website, if ok

Signature [Signature]

Redep Preschool (Redeemer) TESTIMONIALS FROM PARENTS

My son found a safe and happy place to spend
his time while mammy is at work.
Every member of staff is very friendly
and helpful with my mini boss.
It is great to see that girls are finding
a personal approach to every child in creche.
Thank you very much for all your work
and looking forward to another wonderful
year with all of you.

Name Grigor Schmidt / Alena Kirushyua

Date 30/07/2024

Consent: This testimonial will be published on our website

Signature [Signature]

I have three sons who attend Redep crèche,
Dun Na Hinse. My 1st son Bernie started
about 3 years ago and my other 2 sons
followed him. I find the crèche and staff
brilliant as my boys love getting ready in the
morning to go. The rates are very fair as
some other crèches are too much. The staff
are skilled, especially Ruth and Pastor. My
children love and hope to continue using this
crèche in the near future

Michael McDonagh

check our website for more testimonial



OUTDOOR State of the art:

Our outdoor play area

Play is one of the most crucial aspects of childhood, Our service is full of opportunities to practise. In particular - outdoor play spaces allow children to engage with structure and unstructure play while engaging in nature.

Educators organise

Sensory Play - This stimulates a child senses such as touch, sound and sight, sandboxes, water play and musical instruments.

Imagination Play: Children are encourage to use their imaginations and creativity. These playgrounds frequently have loose port like boxes and blocks. It foster problem solving abilities- cooperation a team work.

Physical Play: Active play helps children burn calories. It constitutes of child swings, spins, jumps and climbs, this keep children healthier. It increases the muscle strength, strengthen bones and boost the metabolism.

Constructive Play: Is where children experiment with drawing, music, and building blocks or lego.

Puzzles: Puzzles for a sense of accomplishment, age appropriate puzzles provide children with opportunities skills and promote cognitive development and to think in a more logical way. There are numerous play activities for children.

Note: Outdoor experiences provide an opportunity for children to explore, discover and appreciate the natural world.





**Within 4 weeks
in our setting after
the children start date.
Observation is carried
out on each child.**

Observation tools for teaching

Observation is a fundamental tool for teaching in early childhood education because it supports awareness of a child's development, skills, interests, strengths and play. Observation in children is crucial for both early childhood teachers and educators, parents and children.

As part of an ongoing cycle of assessment and planning, observations can be made for individual children or small groups of children allowing educators to interpret children's play, behaviour and learning styles and adjust teaching practices where necessary.

Our Classroom

Wobbler: Age: 12 months to 15years
Toddler: 18months – 30 Months
ECCE / Montessori: 3 years to 5 years
After School Club: 5years – 15 years



COMPLAINTS POLICY AND PROCEDURES

All parents/guardians are to read the School's policy within a week of registering their child.

Complaints Policy

Redep (Redeemer) Pre-School welcome any suggestions, recommendations, comments or

complaints made by children or their parents in relation to our childcare services. Any complaints made about the school will be dealt with in an open and impartial manner. Complaints should be made to the manager/leader or a designated member of the management committee and every attempt is made to resolve the matter amicably as possible and to the parent's satisfaction.

If agreement cannot be reached the parent may make a formal complaint in writing to the person designated to receive complaints. The complaint is recorded. If the complaint is made against a member of staff, the staff must be informed that a formal complaint has been made and be given full details. If a complaint against a staff involves a child protection concern a second separate reporting procedure will be followed in line with our child protection procedures. The parent is sent an acknowledgement that the complaint has been received and told how it will be dealt with, by whom, and within what time limit. The person investigating the formal complaint will keep dated records summarising what has been said and done by those involved. If the parent is not satisfied with the outcome, he or she may make a written request to the TUSLA. The manager will consider all the relevant material and interview all persons concerned, will reach a decision and if necessary, make recommendations. The complaint and other people involved will be informed of the outcome.

Our Preschool aims to provide the highest quality education and care for all our children. We aim to offer a welcome to each individual child and family and to provide a warm and caring environment within which all children can learn and develop as they play.

We believe children and parents are entitled to expect courtesy and prompt, careful and serious attention to any concerns that you may have by following our complaints procedures as outlined below:

Stage 1

If any parent should have cause for complaint or any queries regarding the care or education of their child they should in the first instance report to the school manager.

Stage 2

Remains unresolved setting, these concerns must be presented in writing to the Nursery Manager. The Nursery Manager will then investigate the complaint and report back to the parent within 10 working days. This will be fully documented in the complaints log book and will detail the nature of the complaint and any actions arising from it.

(Most complaints will be resolved informally at stage 1 or 2)

Stage 3

If the matter is still not resolved a formal meeting would be held between the Nursery Manager, Parent to ensure that it is dealt with sufficiently. A record of the meeting should be made along with documented minutes and actions. All parties present at the meeting will sign the record and receive a copy, which will signify the conclusion of the procedure.

Stage 4

If the matter cannot be resolved to their satisfaction with school manager. Furthermore, by seeking the meeting then parents have the right to raise the matter.

A record of complaints will be kept in the nursery. These will be accessible only to the parties involved and will be stored as confidential files.

In case of a child protection related complaint, please refer to the Safeguarding Children Policy.

We hope that at all times you will be happy with the service provided, our intention is to work in partnership with parents and the community generally and we welcome suggestions on how to improve our work in the preschool.

For more information on the policy, please visit the School's website.



TRANSITION GRADUATION

The yearly graduation is a means of celebrating the milestone achievements of all our children going into National mainstream schools. This graduation happens in June.

All children of school age.

What we associate most with images of graduation is the beautiful lineup of impeccably dressed students with their mortarboard hats and cape with their degrees rolled up in their hands. Similarly, a graduation ceremony is equally exciting for those little preschoolers who are itching to make it to the next level of their academic journey! A graduation ceremony for preschoolers will fill their hearts with confidence and make their parents proud to see them taking those leaps towards a successful academic trajectory.





LATENESS

Late Collection of Child/Children from the Centre

Parents/Guardians are advised to keep within their agreed times for collection of their child/children.

There will be a late fee charge of €10.00. This fee can only be waived by the Manager.

Pick up time has been allocated to all children registered within our service. Parents/guardians are to pick up their children at the allocated time.

Remember: Staffs or all practitioners have their family also. All staffs have their hours & ration of the number of children they can manage at a time by TUSLA standards.





DATA PROTECTION

On May 25th 2018, the general data protection regulation came into effect. This means that all the children registered within our services are to be signed for by their parent/guardian.

For all the pictures on our website and Facebook page, we have sought parental consent.

School-Social Media - Consent

Due to GDPR

Parents are to sign for their children - For the school to include them or display their weekly work on our facebook, instagram or our school social media platforms.

Our social media platforms - we encourage all our parents to likn up with us.

 Redep School Ennis
 www.redeemercrècheinis.com




Meal Time:

Breakfast:
8.30am – 9.30am

Lunch Time:
11:30am – 12:30pm

Snack Time:
2:50pm – 3:30pm

Breakfast Club:
7.30am – 9.00am

Where learning and fun come together

We offer:

- Food Pyramid
- Drinks - Warm Milk
- Juice
- Water



It is our policy that the school does not allow

- Canned foods
- Chocolate
- Sweets
- Fizzy drinks

We encourage home made food to be warm of health snacks, fruits or vegetable from home.



SCHOOL DAY TRIP

All parents are to sign the consent form in advance and pay in full before children can be accepted on the trip. Lateness or delay in consent or payment may result in the child cancellations.

We love yearly school trip.

Requirements

- Consent form
- Trip payment
- Change clothes

We appreciate if parents /guardian respect the policy, without involving the authority.





After School Clubs



Home work supervision
Free time
PS4 game
Netflix educative programmes
Outdoor space game

Admission Refusal

The school reserves the rights & refuse admission or withdraw or end registration for:

Physical threats.

- Shaking or holding a fist towards another person.
- Swearing.
- Pushing.
- Hitting e.g. slapping, punching or kicking.
- Spitting.

Derogatory, racist or sexist comments made about the 'protected characteristics' of Equality Act 2010: age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, and pregnancy and maternity.



Thank you for glancing through this newsletter and I hope all information are very helpful.

Thanks

Ruth
School Manager

About our Pre-school

**Active Room - ECCE
Toddler Room
Play Based Room
Wobbler Room**

Parents request opening hour is available with extra cost.

Our centres open throughout the year with the exception of the following times.

Christmas Eve, Good Friday and all Bank Holidays.

Each year, our centre may close for up to an additional 3 days over the Christmas holiday period i.e between the 24th December and 31st December. The actual days over the Christmas period that the facilities will close in addition to Christmas Eve will be notified to parents.

Wobbler - Toddler Registration Checklist

What do I need to provide? Items to be supplied by parents of wobbler / Toddler

Change of Clothes

Bottle

Soother

Nappies Wipes (Huggies) one per week

Nappy Cream

Nappy Wipes

Programmes: Government Subsidy Schemes:

NCS: National Childcare Scheme (Parent apply directly to the portal)

ECCE: Early Childhood Care and Education (School Support registrations)

CCSP: Community Childcare Subvention Plus. (Parent apply directly to the school portal)

Redep (Redeemer) Pre-School

